

| | | | | | | |
|--|---|--|--|--|--|--|
| Changes caused by migration to the gold rushes. | How life changed for people living on the goldfields. | Aboriginal people on the goldfields | Chinese people on the goldfields. | Impacts of Chinese migration to the goldfields. | Economic, social and political impacts of the gold rushes. | Events leading to the Eureka Stockade. |
| Inquiry questions focus: a historical inquiry. | C2C History Unit 2, 2015 | | | | | The significance of Governor La Trobe's actions. |
| Significant events brought about changes in the colonies. | Assessment Part D: Composing a text | Assessment Part C: Sequencing events | Assessment Part B: Identifying and comparing sources 2 | Assessment Part B: Identifying and comparing sources 1 | Assessment Part A: Developing questions | |
| Identify learning goals | Assessment Part E: Points of view in sources | | | | | |
| <u>Start</u> - Title page - Criteria sheet - Analysis of tasks - Exemplars | Drawing Conclusions: Shaping a colony 1 | Drawing Conclusion: Shaping a colony 2 | Sharing of work with families | Finish & Reflect | | |